

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be emailed home learning packs including on-line (Oak National Academy) learning. Teachers will also make contact with all parents and carers via zoom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, sensory learning and outdoor learning will have to be adapted. Teachers will still deliver one P.E lesson per week

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	
Secondary school-aged pupils not working towards formal qualifications this year	Four half hour lessons per day. Two in the morning and two in the afternoon.
Secondary school-aged pupils working towards formal qualifications this year	Four half hour lessons per day. Two in the morning and two in the afternoon.

Accessing remote education

How will my child access any online remote education you are providing.

All pupils at Belsteads School have access to a laptop and an internet connection.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that sometimes children may not be able to access the internet; in this situation the school will send home paper packs for home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect all students to fully engage with on-line learning
- we ask that all parents and carers support wherever possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- all teachers will make regular (twice a week) contact with parents and carers
- Head teacher and deputy head teacher will make contact with parents and carers where needed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- children can peer share their work at the end of live lessons for teachers to give verbal feedback
- bi-weekly emails will be sent to parents and carers to inform them of progress

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All of our children have special educational needs, we will ensure that all children can access home learning appropriate to their needs:

 for example teaching assistants are available to deliver work to those who require additional support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

 Teachers will make contact with parents and carers and arrange for bespoke work to be sent home