

DESIGNATED SAFEGUARDING LEAD	Headteacher
DEPUTY DESIGNATED SAFEGUARDING LEAD	Deputy Headteacher
DESIGNATED SAFEGUARDING GOVERNOR	Brian Davis
Review Date	September 2020 (or in line with statutory updates)

Curriculum Policy

The Belsteads School



believe and achieve

CURRICULUM POLICY

The curriculum at The Belstead's School aims to fulfil the school's objectives of providing a "broad. Balanced and forward thinking curriculum" relevant to the aspirations of the pupils and their parents. The curriculum focuses on developing the key skills of communication, cognition, independence, physical development and self-care, that equip children and young people for life beyond the school.

The curriculum will give all pupils "experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education" as required by The Education (Independent School Standards) (England) Regulations 2003.

In particular, the curriculum aims to ensure that:

- Subject matter is appropriate for the ages and aptitudes of pupils, including pupil statements
- Pupils acquire speaking, listening, literacy and numeracy skills
- The personal, social and health education reflects the school's aims and ethos
- Appropriate career guidance is given
- For all pupil's, the programme of activities is appropriate to their needs
- All pupils have the opportunity to learn and make progress
- We seek to ensure all pupils are adequately prepared for opportunities, responsibilities and experiences of adult life
- We work in conjunction with pupils E.C.H.P's or statements, focusing on personalised learning through collaboration and team working to enhance confidence, motivation and pupils self-esteem

Our curriculum strives to be responsive to each learner, and build on individual strengths and interests. A rolling plan is in place, which supports a balance of stimulating contexts for learning through different learning experiences, themes and subjects. Additional learning opportunities will be provided through use of our extensive grounds where all pupils will have access to Forest School learning.

The development of pupils as responsible and informed citizens, and the fostering of spiritual, moral, social and cultural awareness, is at the heart of the whole education experience at The Belsteads school. Preparing students for later life and the challenges and decisions they will need to make as adults is an important part of the education at the school. Personal, social and health education within the school is on way we seek to meet these objectives.

Through the use of support staff individual plans are drawn up for our students and dedicated one-to-one support is provided throughout the school day. This support assist in delivering learning and development to the pupils and to readily monitor progress.

Progress of pupils is further supported by the Assessment & Home Work Policy.